

**O'ZBEKISTON RESPUBLIKASI**  
**OLIY TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI**

**SAMARQAND DAVLAT VETERINARIYA MEDITSINASI,**  
**CHORVACHILIK VA BIOTEXNOLOGIYALAR UNIVERSITETI**



**Xorijiy til 1 (ingliz, fransuz, nemis, koreys, yapon, xitoy)**

**FANINING O'QUV DASTURI**

(masofaviy ta'lim shakli)

**Bilim sohasi:** 400 000-Biznes, boshqaruv va huquq

**Ta'lim sohasi:** 410 000-Biznes va boshqaruv

**Ta'lim yo'nalishi:** 60410100-Iqtisodiyot

Mazkur o'quv dasturi Iqtisodiyot fakulteti Kengashining 2026-yil  
16.06 11-sonli yig'ilish bayoni bilan ma'qullangan

Mazkur o'quv dasturi Samarqand davlat veterinariya meditsinasi, chorvachilik va biotexnologiyalar universitetining O'zbek, rus tillari adabiyoti va xorijiy tillar kafedrasidan taqdim etilgan (kafedraning 2026-yil 24.06 11-sonli yig'ilish bayoni).

**Tuzuvchi:**

F.P.Davronova – Samarqand davlat veterinariya meditsinasi, chorvachilik va biotexnologiyalar universiteti O'zbek, rus tillari adabiyoti va xorijiy tillar kafedrasida dotsenti, (PhD)

**Taqrizchilar:**

Abdullayeva L.T. – Samarqand davlat chet tillar instituti Ingliz tilini o'qitish metodikasi kafedrasida professori, (PhD)

Abdusamatova G.B. - Kimyo Xalqaro Universiteti Samarqand filiali Ingliz tili kafedrasida v.v.b. dotsenti (PhD)

| 1. Fan ma'lumotlari                                                                 |                     |                                                    |        |        |                         |           |
|-------------------------------------------------------------------------------------|---------------------|----------------------------------------------------|--------|--------|-------------------------|-----------|
| Fan/modul kodi                                                                      | O'quv yili          | Semestr                                            |        |        | ECTS – Kreditlar        |           |
| XT11106                                                                             | 2026-2027           | I                                                  |        |        | 6                       |           |
| Fan/modul turi                                                                      | Ta'lim tili         | O'quv rejadagi tartib raqami                       |        |        | Haftadagi dars soatlari |           |
| Majburiy                                                                            | Ingliz tili         | 60410100-1.04                                      |        |        | 6                       |           |
| Fanning nomi<br><br>Xorijiy til 1<br>(ingliz, fransuz, nemis, koreys, yapon, xitoy) | Jami yuklama (soat) | Auditoriya mashg'ulotlari jami – 90 soat, shundan: |        |        | Mustaqil ta'lim (soat)  | Kurs ishi |
|                                                                                     |                     | Ma'ruza                                            | Amaliy | Lab-ya |                         |           |
|                                                                                     | 180                 | -                                                  | 90     | -      | 90                      | -         |

| 2. Fanning mazmuni                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Fanning maqsadi – kelgusi mutaxassislarda kundalik hayotlari, ilmiy va kasbiy faoliyatlarida chet tilidan erkin foydalanuvchi mutaxassislarni tayyorlash. Shu bilan birga, ularda vatanparvarlik hissini rivojlantirish, mustaqil izlanish, bilim va ko'nikmalarini darsdan tashqari paytda ham, OTTni bitirganlaridan keyin ham rivojlantirish, hamda umumbashariy va sohaga oid mavzularda ilmiy maqolalar yoza olish, mantiqiy fikrlash qobiliyatlarini rivojlantirishdan iborat.</p> <p>Fanning vazifasi – talabalarning nutq (o'qish, yozish, tinglab tushunish, gapirish), til (leksik, grammatik), ijtimoiy-madaniy va pragmatik kompetensiyalarini rivojlantirish; ilmiy, kasbiy va maishiy faoliyatga bog'liq mavzular yuzasidan og'zaki va yozma bayon etish ko'nikma va malakalarini rivojlantirish; umumbashariy va milliy qadriyatlar bilan tanishtirish, madaniyatlararo bag'rikenglik va millatlararo hamdo'stlik hislarini singdirish; ilmiy va kasbiy faoliyatda qo'llaniladigan termin va atamalarni o'rgatish; talabalarning ilmiy va sohaviy yo'nalishlaridan kelib chiqib, mustaqil ish topshiriqlarini to'g'ri va aniq ko'rsatmalar berish orqali tashkil etish.</p> |                                                                                                                                                                       |
| 3.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Ta'lim natijalari (TN)                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>Kasbiy kompetensiyalar:</b>                                                                                                                                        |
| TN1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Xorijiy tillarning tovush tizimi va morfologiyasiing ona tili tovush tizimi va morfologiyasi bilan farqli va o'xshash tomonlari haqida bilimga ega bo'lishlari kerak; |
| TN2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Xorijiy tillardagi gap tuzilishi va gapdagi so'zlarning tartibi, so'zlarning uslubiy qo'llanishini bilishlari lozim;                                                  |

|            |                                                                                                                                                                                                                                                                                             |
|------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>TN3</b> | Xorijiy tillarning tovush xususiyatlarini bilishi, nutq tovushlari va so'zlarni to'g'ri talaffuz qilish, tillar sintaksisi asosida mazkur tillarda to'g'ri gap tuzishni, bog'lanishli matn tuzish, o'z sohasi doirasida shu tilda fikr ifodalay olish haqida bilimga ega bo'lishlari kerak; |
|            | <b>Ko'nikmalar jihatidan:</b>                                                                                                                                                                                                                                                               |
| <b>TN4</b> | Tinglab tushunish - autsentik materiallarni 2 marta eshitib asosiy mazmunini tushunish, zarur axborotni olish va uni bayon eta olishni bilishi kerak;                                                                                                                                       |
| <b>TN5</b> | Yozishmalar va elektron pochta o'qish; maxsus materiallarni o'zida aks ettirgan autsentik matnlarni o'qish, maxsus so'z va terminlarga ega matnlarni, ilmiy va kasbga oid adabiyotlarni, elektron manbalar va matbuot materiallarini farqlay oladi;                                         |
| <b>TN6</b> | Ijtimoiy mavzularda suhbat va norasmiy dialog, kasbiy yoki boshqa mavzularda rasmiy va norasmiy munozaralar, muzokaralar va telefon orqali muloqot olib borishni biladi.                                                                                                                    |

| <b>4.</b>  | <b>Fan mazmuni va mashg'ulotlar shakli:</b>                                                                         | <b>Soat</b> |
|------------|---------------------------------------------------------------------------------------------------------------------|-------------|
|            | <b>Amaliy mashg'ulot (A)</b>                                                                                        | <b>90</b>   |
| <b>A1</b>  | Lesson 1. My family. (Mening oilam)<br>Grammar: Have and have got.                                                  | 2           |
| <b>A2</b>  | Lesson 2. My daily routine. (Mening kundalik tartibim)<br>Grammar: Article: a/an and the.                           | 2           |
| <b>A3</b>  | Lesson 3. Defining economics. (Iqtisodiyotni aniqlash)<br>Grammar: Pronouns.                                        | 4           |
| <b>A4</b>  | Lesson 4. Opportunity cost. (Tanlov narxi)<br>Grammar: Pronouns all, every, whole.                                  | 4           |
| <b>A5</b>  | Lesson 5. Seasons and weather. (Fasllar va ob-havo)<br>Grammar: Word order 1: verb + object; place and time         | 2           |
| <b>A6</b>  | Lesson 6. University education. (Universit ta'lim tizimi)<br>Grammar: Countable and uncountable nouns               | 2           |
| <b>A7</b>  | Lesson 7. Microeconomics and macroeconomics. (Mikroiqtisodiyot va makroiqtisodiyot) Grammar: Modal verbs: Can, may. | 4           |
| <b>A8</b>  | Lesson 8. Demand. (Talab) Grammar: Modals verbs: Must, should.                                                      | 4           |
| <b>A9</b>  | Lesson 9. Jobs and professions. (Ish o'rinlari va kasblar) Grammar: Comparative 1.                                  | 2           |
| <b>A10</b> | Lesson 10. Shopping. (Xarid qilish) Grammar: Comparative 2.                                                         | 2           |
| <b>A11</b> | Lesson 11. Supply. (Ta'minlash)<br>Grammar: Present Simple Tense.                                                   | 4           |
| <b>A12</b> | Lesson 12. Changes in supply. (Ta'minotdagi o'zgarishlar)<br>Grammar: Past Simple Tense.                            | 4           |
| <b>A13</b> | Lesson 13. Holidays and parties. (Bayramlar va bazmlar)<br>Grammar: Future Simple Tense.                            | 2           |
| <b>A14</b> | Lesson 14. Places in the city. (Shahardagi joylar)<br>Grammar: Present continuous and stative verbs                 | 2           |
| <b>A15</b> | Lesson 15. Defining marketing. (Marketingni aniqlash)                                                               | 4           |

| Qo'shimcha adabiyotlar |                                                                                                                                                                                                                                                                          |
|------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 6.                     | Murphy Raymond "Essential Grammar in use", Cambridge University Press - 2024.                                                                                                                                                                                            |
| 7.                     | Michael Swan. "Practical English usage" 3 <sup>rd</sup> edition Oxford – 2026.                                                                                                                                                                                           |
| 8.                     | Barbara Thomas. Amanda Thomas. Complete First. Cambridge University Press 2015.- 79 pages.                                                                                                                                                                               |
| Axborot manbalari      |                                                                                                                                                                                                                                                                          |
| 9.                     | <a href="https://onelink.to/5ny2yz">https://onelink.to/5ny2yz</a> (Ibrat Akademiyasi)                                                                                                                                                                                    |
| 10.                    | University of Stanford (United States)<br><a href="https://syllabus.stanford.edu/syllabus/#/mainSyllabus/">https://syllabus.stanford.edu/syllabus/#/mainSyllabus/</a><br><a href="https://online.stanford.edu/free-courses">https://online.stanford.edu/free-courses</a> |
| 11.                    | University of Oxford (United Kingdom)<br><a href="https://www.ox.ac.uk/admissions/undergraduate/courses/course-listing/english-language-and-literature">https://www.ox.ac.uk/admissions/undergraduate/courses/course-listing/english-language-and-literature</a>         |
| 12.                    | <a href="https://share.google/c1LkLyrBDClsRorc">https://share.google/c1LkLyrBDClsRorc</a>                                                                                                                                                                                |
| 13.                    | <a href="http://www.inspiringteachers.com/">http://www.inspiringteachers.com/</a>                                                                                                                                                                                        |

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|     | Grammar: Past Continuous Tense.                                                                                                                                                      |   |
| A16 | Lesson 16. Basic concepts underlying marketing. (Marketing asosidagi asosiy tushunchalar) Grammar: Present Perfect Tense.                                                            | 4 |
| A17 | Lesson 17. Feelings and appearance. (His-tuyg'ular va tashqi ko'rinish) Grammar: Future Continuous Tense.                                                                            | 2 |
| A18 | Lesson 18. Health and diseases. (Salomatlik va kasalliklar) Grammar: Gerund.                                                                                                         | 2 |
| A19 | Lesson 19. Consumer behavior: How people make buying decisions? (Iste'molchi xatti-harakati: Odamlar qanday qilib sotib olish to'g'risidagi qaror qabul qilishadi?) Grammar: Gerund. | 4 |
| A20 | Lesson 20. Urban Economics. (Shahar iqtisodiyoti) Grammar: Types of questions.                                                                                                       | 4 |
| A21 | Lesson 21. Environmental problems. (Ekologik muammolar) Grammar: Wish sentences.                                                                                                     | 2 |
| A22 | Lesson 22. Mass media. (Ommaviy axborot vositalari) Grammar: Future Continuous Tense.                                                                                                | 2 |
| A23 | Lesson 23. Five principles of urban economics. (Shahar iqtisodiyotining besh tamoyili). Grammar: Passive voice.                                                                      | 4 |
| A24 | Lesson 24. Who are managers? Levels and types of managers. (Menejerlar kim? Menejerlarning darajalari va turlari). Grammar: Phrasal verbs.                                           | 4 |
| A25 | Lesson 25. City life and village life. (Qishloq hayoti va shahar hayoti) Grammar: Phrasal verbs.                                                                                     | 2 |
| A26 | Lesson 26. Agriculture. (Qishloq xo'jaligi) Grammar: Reported speech 1.                                                                                                              | 2 |
| A27 | Lesson 27. The Functions of managers. (Menejerlarning vazifalari) Grammar: Reported speech 2.                                                                                        | 4 |
| A28 | Lesson 28. Organizational structure. (Tashkiliy tuzilma) Grammar: Zero and first conditional.                                                                                        | 2 |
| A29 | Lesson 29. Economical factors of production. (Ishlab chiqarishda iqtisodiy omillar) Grammar: Zero and first conditional.                                                             | 4 |
| A30 | Lesson 30. Technology and the entrepreneur. (Texnologiya va tadbirkor) Grammar: Second and third conditional.                                                                        | 4 |

|    |                                                                           |    |
|----|---------------------------------------------------------------------------|----|
| 5. | Mustaqil ta'lim topshiriqlari*                                            | 90 |
| 1. | Defining economics. (Iqtisodiyotni aniqlash)                              | 6  |
| 2. | Opportunity cost. (Tanlov narxi)                                          | 6  |
| 3. | Microeconomics and macroeconomics. (Mikroiqtisodiyot va makroiqtisodiyot) | 6  |
| 4. | Demand. (Talab)                                                           | 6  |
| 5. | Supply. (Ta'minlash)                                                      | 6  |

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|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| 6.  | Changes in supply. (Ta'minotdagi o'zgarishlar)                                                                                                           | 6 |
| 7.  | Defining marketing. (Marketingni aniqlash)                                                                                                               | 6 |
| 8.  | Basic concepts underlying marketing. (Marketing asosidagi asosiy tushunchalar)                                                                           | 6 |
| 9.  | Consumer behavior: How people make buying decisions? (Iste'molchi xatti-harakati: Odamlar qanday qilib sotib olish to'g'risidagi qaror qabul qilishadi?) | 6 |
| 10. | Urban economics. (Shahar iqtisodiyoti)                                                                                                                   | 6 |
| 11. | Five principles of urban economics. (Shahar iqtisodiyotining besh tamoyili)                                                                              | 6 |
| 12. | Who are managers? Levels and types of managers. (Menejerlar kim? Menejerlarning darajalari va turlari).                                                  | 6 |
| 13. | The Functions of managers. (Menejerlarning vazifalari)                                                                                                   | 6 |
| 14. | Organizational structure. (Tashkiliy tuzilma)                                                                                                            | 6 |
| 15. | Economical factors of production. (Ishlab chiqarishda iqtisodiy omillar)                                                                                 | 6 |

*\*Izoh: Fan (modul) yuzasidan talabalar bajaradigan mustaqil ish topshiriqlari variativ tavsifga ega bo'lishi lozim. Mustaqil ish topshiriqlarining 1/3 qismi kichik guruhlarda hamkorlikda ishlash (kooperativlik)ga mo'ljallangan.*

#### 6. Ta'lim texnologiyalar va metodlari

- amaliy ishlarni bajarish va xulosalash;
- interfaol keys-stadilar;
- blits-so'rov;
- guruhlarda ishlash;
- taqdimotlarni qilish;
- jamoa bo'lib ishlash va himoya qilish uchun loyihalar.

#### 7. Talabalar tomonidan kridetlarni olish uchun talablar

Fanga oid nazariy va uslubiy tushunchalarni to'la o'zlashtirish, tahlil natijalarini to'g'ri aks ettira olish, o'rganilayotgan jarayonlar haqida mustaqil mushohada yuritish va nazorat uchun berilgan vazifa va topshiriqlarni bajarish, yakuniy nazorat bo'yicha yozma ishni topshirish.

#### 8. Talabalar bilimini baholash mezonlari

##### a) 5 baho olish uchun talabaning bilim darajasi quyidagilarga javob berishi lozim:

- fanning mohiyati va mazmunini to'liq yoritib olsa;
- fandagi mavzularni bayon qilishda ilmiylik va mantiqiylik saqlanib, ilmiy xatolik va chalkashliklarga yo'l qo'ymas;
- fan bo'yicha mavzu materiallarining nazariy yoki amaliy ahamiyati haqida aniq tasavvurga ega bo'lsa;
- fan doirasida mustaqil erkin fikrlash qobiliyatini namoyon eta olsa;
- berilgan savollarga aniq va lo'nda javob bera olsa;
- konspektga puxta tayyorlangan bo'lsa;
- mustaqil topshiriqlarni to'liq va aniq bajargan bo'lsa;
- barcha amaliy ko'nikma va malakalarni o'zlashtirgan bo'lsa;

- nazariy bilimlarni turli vaziyatda qo'llay olish;
- tizimli yondashish, uzviylikka amal qilish.

##### b) 4 baho olish uchun talabaning bilim darajasi quyidagilarga javob berishi lozim:

- fanning mohiyati va mazmunini tushungan, fandagi mavzularni bayon qilishda ilmiy va mantiqiy chalkashliklarga yo'l qo'ymas;
- fanning mazmunini amaliy ahamiyatini tushingan bo'lsa;
- fan bo'yicha berilgan vazifa va topshiriqlarni o'quv dasturi doirasida bajarsa;
- fan bo'yicha berilgan savollarga to'g'ri javob bera olsa;
- fan bo'yicha konspektini puxta shakllantirgan bo'lsa;
- fan bo'yicha mustaqil topshiriqlarni to'liq bajargan bo'lsa;
- barcha amaliy ko'nikma va malakalarni o'zlashtirishga harakat qilgan bo'lsa.

##### d) 3 baho olish uchun talabaning bilim darajasi quyidagilarga javob berishi lozim:

- fan haqida umumiy tushunchaga ega bo'lsa;
- fandagi mavzularni tor doirada yoritib, bayon qilishda ayrim chalkashliklarga yo'l qo'yilmas;
- fan bo'yicha mustaqil topshiriqlarni to'liq bajargan bo'lsa;
- bayon qilish ravon bo'lmasa;
- fan bo'yicha savollarga mujmal va chalkash javoblar olinsa;
- fan bo'yicha matn puxta shakllantirilmagan bo'lsa.

##### e) quyidagi hollarda talabaning bilim darajasi qoniqarsiz 2 baho bilan baholanishi mumkin:

- fan bo'yicha mashg'ulotlarga tayorgarlik ko'rilmagan bo'lsa;
- fan bo'yicha mashg'ulotlarga doir hech qanday tasavvurga ega bo'lmasa;
- fan bo'yicha mustaqil topshiriqlarni to'liq bajarmagan bo'lsa;
- fan bo'yicha matnlarni boshqalardan ko'chirib olganligi sezilib tursa;
- fan bo'yicha matnda jiddiy xato va chalkashliklarga yo'l qo'yilgan bo'lsa;
- fanga doir berilgan savollarga javob olinmasa;
- fanni bilmasa.

#### 9. Foydalanilgan adabiyotlar

##### Asosiy adabiyotlar

- |    |                                                                                                                                                                                                                   |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | Davronova F.P. Business English course (Manual for students of economics I courses). O'quv qo'llanma / SamDVMChBU Ilmiy kengashi / "Ideal press" nashriyoti", ISBN 978-9910-640-06-3, Toshkent-2024 yil. 236 bet. |
| 2. | N.B. Nesterova. Английский язык Food technology. Санкт-Петербург 2015. – 111 страниц.                                                                                                                             |
| 3. | Boqieva G. H., Rashidova F. M. va boshqalar. Scale up. Teacher's book. Course 1, 2, 3. – T.: G'ofur G'ulom, 2015. – 117 bet.                                                                                      |
| 4. | H.Q.Michell-Marileni Malkogianni Double Plus Cambridge University Press 2015.- 126 pages.                                                                                                                         |
| 5. | H.Q.Michell-Marileni Malkogianni Full Blast plus. Cambridge University Press 2018.- 167 pages.                                                                                                                    |